

Westwood Primary School Accessibility Plan 2014



Reasonable adjustments

An education provider has a duty to make 'reasonable adjustments' to make sure disabled students are not discriminated against. These changes could include:

- changes to physical features - for example, creating a ramp so that students can enter a classroom;
- providing extra support and aids (such as specialist teachers or equipment).

School Accessibility Plan : Westwood Primary School : School Year September 2014 – September 2015

Development area	Targets	Strategies	Outcome and by when	what this will look like when our goal is achieved
Curriculum delivery.	Classrooms are organised to enable all children to access the learning.	Guidance from specialists (hearing impaired service, autism service) taken in arranging classrooms for maximum benefit to disabled pupils. (SALT team; OT; CAMHS)	Monitoring indicates disability/SEN taken into account in organising the environment for learning 2014-2015	Disabled pupils able to access learning environment effectively.
Curriculum delivery/ delivery of materials in other formats.	Individual statement and school support targets are used by classroom staff and additional time requirements in practical work are understood and planned for. Visual timetables and visual clues are in place for pupils with ASD and BESD needs and for those that need individual reminders.	SEN information available to all staff and further training on implementation and differentiation of curriculum as required. Guidance from specialists at the CIR and PRU taken in developing the differentiated curriculum for named individuals.	Monitoring indicates differentiation in place targeted at disabled/SEN/ other nominated pupils.	Disabled pupils able to access curriculum more effectively.

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	Signs clear and understandable for visually impaired.	Replacement of signs takes account of appropriate colour schemes/size for signs.	New signs clear and updated as required.	
Evacuation of all children and staff in the event of a fire	Ensure that all disabled pupils can be safely evacuated	Put in place Personal Emergency Evacuation Plans for all children Develop a system to ensure all staff are aware of their responsibilities		All disabled children and staff working with them are safe and confident in event of fire. "